

Year 7 Catch up Funding:

Catch Up Funding 2016 - 2017	
Total number of students on roll	704 incl Post-16 (687 excl)
Number of Y7 students considered not secondary ready	35 (32 English; 15 Maths / Ma & Eng 12) 35 TOTAL
Amount of funding per student	£500
Indicative total funding	£17500

Transition Group

Freebrough Academy recognises that secondary transition is a process of change in which some young people may not be equipped with the social, emotional and academic skills to make a smooth transition to secondary school at the end of Year 6. They may require substantial preparation, planning, adjustment and additional support. The Transition Group aims to support students with additional or complex needs that arise from learning or social and emotional difficulties. The Transition Group provides the necessary adjustment period and support system needed for a key group of students who have been assessed as not yet secondary ready. The Transition Group follows a primary school model of curriculum, delivered by a primary trained teacher. Key skills of mathematics and literacy are delivered through project based learning as well as discrete lessons.

The students identified for the Transition Group are in addition to those placed in the Platinum Group (comprising of approximately 12 students) which is specifically designed to provide further support for students with specific SEND needs.

Transition group selection

Following extensive meetings with primary schools, the Freebrough Academy SENDCO and SLT Primary Transition Link used data and information regarding learning capabilities, social and emotional maturity and personal circumstances to identify the Transition Group cohort. The final cohort was identified after discussions and in agreement with student parents/carers.

Baseline measures

The following baseline measures were completed on entry to identify skill deficits and to support planning.

Impact

To assess the impact of the interventions the following assessments were used as well as scheduled monthly assessments.

July 2017: 75% of the group were disadvantaged students and the whole group benefited from a staged and supported transition into the full Y7 curriculum when their progress demonstrated that they were secondary ready. 4 of the disadvantaged students made good or outstanding progress in 83.3% of subjects, and 3 others in over 63% of subjects.

Y6 Transition period	AR Star Reader Maths SAT English testing
September 2016	NfER Reading test CATS PASS SATS Papers

Assessment	Method
December 2016	SATS papers CATS PASS
March 2017	NfER Reading test CATS
June 2017	SATS papers PASS