

Pupil Premium Funding 2017 – 2018

Total Pupil Premium Funding (budgeted): £327,250			
Number of students eligible for Pupil Premium: 350 (45.2%)			
Year Group	DA	LAC	% DA
11	62	1	52.1
10	54	2	43.5
9	69	0	41.1
8	69	1	43.4
7	96	1	47.1

Pupil Premium funding, in 2017-2018, will continue to improve outcomes for disadvantaged students through:

Actions to improve the outcomes of DA students	Approximate costs	Success Criteria for impact on DA student outcomes	Monitoring & Evaluation
1) A consistent approach to Marking, Assessment & Feedback. To ensure that students receive quality feedback that helps them to improve their work, we continue to develop the common format across all subject areas.	4,000	DA students receive priority feedback and demonstrate more developed responses to marking. DA students demonstrate high expectations in all subject areas.	Academy MER cycle; additional work scrutiny of DA students; comparisons with non-DA students.
2) Continue to develop the Teacher Effectiveness Enhancement Programme (TEEP) training, coaching and mentoring to ensure that lessons are engaging and challenging. Quality first teaching across the curriculum will lead to improved outcomes for students.	11,000	DA students are taught by the most experienced and skilled teachers and support staff leading to accelerated progress.	Interim progress data; academy MER; additional learning walks; DA student voice; interim progress data; assessment point data.
3) Weekly monitoring and tracking of High Priority Students in Year 11 to ensure that interventions improve disadvantaged students' outcomes and that those students are best prepared for examinations.	2,000	Precision tracking of interventions monitors impact in preparation for PPE's and final examinations.	Faculty dashboards; Core/Foundation dashboards; weekly DA meetings; interim progress data; PPE results
4) Precision tracking and interventions to ensure that teachers prioritise the closing of the attainment	7,000	DA students are engaged with a wider range of opportunities to	Interim subject dashboards; Progress Review Meetings

Actions to improve the outcomes of DA students	Approximate costs	Success Criteria for impact on DA student outcomes	Monitoring & Evaluation
gap between disadvantaged and other students. Data dashboard meeting and Progress Review Meetings (PRM) ensure forensic analysis of data and targeted support.		accelerate progress. Impact of strategies is explicit to stakeholders.	
5) The continued development of our 'Breakthrough' provision allowing a personalised curriculum in an alternative environment for our most vulnerable students where they can follow accredited courses delivered by specialist teachers.	35,000	DA students access a wider range of personalised interventions and strategies within an alternative environment to mainstream lessons.	Student Support Plan meetings; multi-vulnerability tracking; interim progress tracking; student review meetings; dashboard meetings.
6) The development of the Daring Greatly (previously Learner Effectiveness Enhancement Programme - LEEP) programme to strengthen learner behaviours so that students are resilient and reflective learners who thrive when faced with challenges.	5,000	DA students develop resilience and grit and demonstrate effective learner behaviours.	Behaviour and attendance weekly monitoring and tracking; monitoring and tracking of PRIDE points.
7) Continued provision of the counselling service to ensure the positive emotional well-being of our most vulnerable students.	14,000	DA students have priority access to counselling services; DA students feel well supported emotionally.	Time4You attendance records; DA student voice; attendance and behaviour tracking and monitoring.
8) Close monitoring and support of our disadvantaged students to ensure they have good attendance, leading to improved outcomes. The Attendance Officer and Attendance Clerk will target disadvantaged students for this level of support and challenge.	20,000	Absence for DA students is lower than national averages. Persistent absence of DA students is lower than national averages.	Attendance close monitoring (daily); vulnerable students priority first contact tracking.
9) Our accelerated progress groups, Platinum, will support our disadvantaged students to achieve high standards, particularly in the areas of literacy and numeracy.	115,000	Progress of DA students in Platinum accelerates towards target; reading ages of DA students in Platinum improve at a rapid rate; skills deficits in mathematics are addressed.	Interim dashboards; interim progress data; reading age tracking and monitoring; English and maths dashboards.
10) Our Extended TRANSITION group will continue to support students in Year 7 who are not yet	20,000	Skills deficits identified in KS2 SATs QLA are addressed; NYSR students	Interim progress data; tracking and monitoring of reading ages; work

Actions to improve the outcomes of DA students	Approximate costs	Success Criteria for impact on DA student outcomes	Monitoring & Evaluation
Secondary ready to integrate into mainstream lessons over the academic year.		in Transition improve levels of literacy and mathematics; students integrate into mainstream.	scrutiny and learning walks; dashboard data; SENDCO analysis of student progress.
11) The Accelerated Reader, Reading Recovery and Reciprocal Reading programmes will support disadvantaged students to improve their reading ages and to ensure they are able to access the broad curriculum the Academy has to offer.	5,000	DA students improve reading ages at a rapid rate; DA students access a wider range of fiction and non-fiction.	DA student reading age analysis of tracking and monitoring; STAR reading test analysis; Lexia progress tracking and monitoring.
12) Our popular enrichment programme will support disadvantaged students' participation in extracurricular and out-of-school activities to ensure students develop a broad set of skills.	35,000	The percentage of DA students participating in enrichment activities increases; DA students are actively involved in a wide range of activities in the community.	Termly enrichment reports; DA student voice analysis; parent voice; DA Enrichment attendance tracking.
13) Ensuring disadvantaged students access a broader and more bespoke curriculum in order to keep them engaged in education and offer a wider range of accredited routes - all courses are developed with post 16 progression routes.	2,000	DA students are well informed of career routes; curriculum is appropriate for Post 16 progression; DA students are prioritised for 'Routes 2 Employment' interviews.	Student voice; attendance at careers advice events and interviews; NEET data
14) Student Progress Leaders focusing revision and independent study strategies on disadvantaged students to ensure they are best prepared for external examinations.	10,000	DA students attend revision seminars and extended school sessions; independent study improves; PPE results demonstrate progress.	SPLs track attendance at seminars and revision sessions; DoL analyse Independent Study tracking; analysis of PPE results (internal QLA)
15) Student Progress Leaders will further support DA students through a creative Parental Engagement Programme which will offer opportunities for parents and carers of the hardest to reach families,	10,000	DA students and parents/carers regularly attend parent/carer events; DA students and parents/carers are well supported	Tracking of attendance at parent/carer events; SPL dashboards; weekly DA meetings; PPE results analysis; interim data analysis.

Actions to improve the outcomes of DA students	Approximate costs	Success Criteria for impact on DA student outcomes	Monitoring & Evaluation
to monitor, review and improve pupil progress.		in independent study techniques; parents/carers are able to support revision at home.	
16) Catch up programmes in maths and English will address basic literacy and numeracy skills deficits to ensure that students who were not considered 'Secondary Ready' at KS2, make accelerated progress and do not fall behind.	11,000	Reading ages of 'catch-up' students accelerates; KS2 skills deficits are addressed in Y7; sustained improvement continues through Y8 and beyond.	Catch-up intervention tracking and monitoring; catch-up dashboard; interim data analysis; reading age data analysis; Lexia tracking and monitoring.
Total approximate costs:	£297,000	Additional costs to include: staffing; coaching and mentoring; pastoral support; behaviour programmes; peer mentoring, transport.	Approximately £35,000

The progress of students eligible for the Pupil Premium Grant and those students eligible for Catch-Up funding is regularly reviewed through assessment and interim dashboards.

The Pupil Premium Strategy is reviewed regularly throughout the academic year as shown:

Date	Format
September 2017	Internal Review – Extended Leadership Team
2 nd October 2017	External Review – Pupil Premium Review Team
2 nd November 2017	Report to Governors – Pupil Premium Strategy
7 th December 2017	External Review Impact visit – Pupil Premium Review Team; Senior Leadership Team
8 th March 2018	Report to Governors – Pupil Premium Strategy
April 2018	Internal Review – Extended Leadership Team
22 nd May 2018	Report to Governors – Pupil Premium Strategy
June 2018	Pupil Premium Strategy 2018-19