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WELCOME TO FREEBROUGH ACADEMY

"We want our students to be **excited by learning** and have the **highest aspirations** for themselves and their community."

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I am delighted to have this opportunity to share with you the opportunities for students in the new Freebrough Academy, in the heart of East Cleveland.

The Academy opened in September 2010 and we at Freebrough relish the opportunity to provide the highest quality education in partnership with our sponsors. We want our students to be excited by learning and have the highest aspirations for themselves and their community.

Our new specialism of Business and Enterprise is a real driver for our values, ethos and curriculum. We want to create a vibrant learning community in which young people are inspired and motivated to achieve excellence, whilst immersed in a positive, "can do" culture.

As an Academy we are passionate about raising standards of attainment for our students through an innovative curriculum, quality first teaching and learning and a swift and easy response to the needs of learners to ensure that support enables them to achieve their full potential. We are committed to training and developing our students to play a full and active contribution to Academy life. Leadership training and ongoing support will ensure students have the skills and qualities to be part of the development team and can support and coach each other to achieve success.

The Academy values the many opportunities to develop strong partnerships with parents, primary feeder schools, other secondary schools and Academies, and the local and wider community.

This prospectus will only give you a flavour of our Academy. I hope you will visit us and find out more.

Línda Halbert

Linda Halbert Principal



All sponsors are very excited about the future for Freebrough Academy. Teesside University, together with our co-sponsors Prior Pursglove College and Redcar and Cleveland Borough Council, plus Redcar and Cleveland College as educational partner, have been working to develop what will be an excellent school for the community of East Cleveland.

Providing our students with a stimulating, exciting, vibrant and rich learning experience has always been at the heart the Freebrough Academy ethos. Building the Business, Enterprise and Engineering specialisms into their learning is paramount to giving our students inspiring opportunities to work on real workplace projects, engage with professionals, businesses and organisations to develop their future learning and career aspirations.

All sponsors and partners will be sharing their links and expertise to support the Principal and staff of the Academy on the journey to develop and outstanding school.

Teesside University are proud to be the lead sponsor of Freebrough Academy and look forward building on our strong partnership to deliver the very best education for your young people with the continued support of the local community.





The **tutor groups are kept small** to enable tutors and students leader to **support students** on an individual and small group basis.

PHASE ONE

Transition and

Development

phase two

Consolidation

PRASE TREE Qualifications

Our response to curriculum development is to provide opportunities for students to develop a broad knowledge base underpinned by the personal, learning and thinking skills and competencies needed to be successful in the 21st Century.

Our mission is to personalise the learning experience for our students, as well as providing the support for them, when and where they need it.

Our curriculum is divided into three phases, accessible at the most appropriate "stage" rather than "age".

Through a range of projects and themes our students will have the opportunity to work individually and in teams in learning spaces created to support success and achievement. The curriculum is underpinned by our relentless focus on literacy and numeracy.

Through both specialisms, Business and Enterprise and Engineering, we will take learning out of the classroom and into the world of further and higher education, business and industry and into the local, national and global community.



To personalise the support for young people we have divided the Academy into four "small schools". Each school has a number of tutor groups made up of students from Years 7-11. The tutor groups are kept small to enable tutors and students leaders to support students on an individual and small group basis.

Within each of the "small schools" the team of staff respond quickly to the needs of students and tackle issues before they have a chance to become a real problem for students.



"We aim to demonstrate honesty and integrity in all of our dealings with each other and in external partnerships."

"We aim to achieve excellence in all that we do resulting in the achievement of the highest educational standards for all students." "We will operate with professionalism, respect and inclusivity with all members of the Academy community (staff, students, parents) and in the Academy's work with external groups and organisations."

"We value partnership working to ensure the Academy is fully integrated with the communities it serves and the 'family' of schools to which it belongs.'

"We will ensure Equality of Opportunity in all aspects of Academy life and raise the aspirations of our students and the community to the highest level." "We will strive to empower students as learners and teachers as professionals. We will invest in the development of leadership for students and ensure they have the skills to make a valuable contribution to developments in the Academy and in their learning."

student learnang support

Supporting students with Additional Educational Needs (AEN) is a priority area for the Academy.

Support for learning will be organised to enable Freebrough Academy to remove the barriers to learning for students and supporting their additional needs in relation to learning and/or behaviour. The provision in the Academy will be characterised by early identification of need, highly trained staff, with clear roles and responsibilities and a personalised and flexible curriculum appropriate to needs of students at particular stages in their development.

The four school structure will ensure that the needs of students are quickly identified and that early intervention is in place. The Special Educational Needs Coordinator (SENCO) is a member of the Senior Leadership Team and an Assistant Principal (AP) with responsibility for Additional Educational Needs/Inclusion. This reflects the importance we attach to this area of our development. The AP will be responsible for developing and implementing the AEN policy and procedures for the Academy, therefore ensuring that this aspect of our work is embedded into strategic plans for the Academy.

They will be responsible for the tracking and monitoring of the most vulnerable students and work with the four

Assistant Principals who lead the small schools to ensure early intervention is in place to support their needs.

They will be responsible for ensuring distinct programmes of study and appropriate enrichment opportunities are in place for our most able students. This will be done in partnership with our sponsors Teesside University, Prior Pursglove College and Redcar and Cleveland College to ensure opportunities are available at the right stage for each student.

The Student Learning Support Policy is available to view in full on our website. Visit www.freebroughacademy.org.uk to access this information or contact us by telephone to request a copy of any policy you require.



"The safety and security of our learners is of paramount importance. The Academy has rigorous policies and procedures in place to safeguard our students both on and off site. In cases where the Academy has reason to be concerned that a child may be subject to significant harm, ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow Child Protection Procedures and inform Children's Services Social Care of their concern."

FREEBROUGH

ACADEMY UNIFORM

"We are passionate about involving students in all aspects of the development of the Academy. Students have taken great pride in designing the Academy uniform and logo." "It is our ambition to work in partnership with students/ parents/carers to realise our joint ambitions and aspirations for your child."

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"Our ambition is for our students is for them to be safe, healthy, happy, confident valued and successful." "Our students will have the highest aspirations and ambitions with a clear pathway and support to achieve them."

Students were given the responsibility to design the new uniform at Freebrough Academy for 2010/2011. They will be responsible for leading a review of the uniform with staff, students and parents on a biannual basis and making recommendations for improvements.

The brief for uniform design given to students required them to give consideration to the following factors:

- The cost and availability of non-standard sizes;
- The cost of including branded items;
- The cost of items in unusual colours/shades;
- The Academy aims in relation to uniform.

As a result of this work the uniform consists of:

• Black blazer, embroidered with the Academy logo, which is worn at all times

and either

- White cotton type shirt with collar
- Academy tie

or

• White polo shirt

as well as

- Black sleeveless v neck jumper (optional)
- Black trousers or skirt
- Black leather type shoes.

Apart from the Blazer, no items of uniform are branded. This enables parent/carers to purchase items of uniform in supermarkets and high street shops at very competitive prices. We believe it is important to limit the amount and type of jewellery students in the Academy will wear for health and safety reasons and to avoid negative situations such as bullying and theft. This will be limited to:

- A watch
- 1 pair of small stud like earrings
- 1 ring.

For health and safety reasons students should not wear jewellery in facial piercings during the Academy day.

Academy uniform includes clothing required for Physical Education (PE). The Academy will adopt a sensitive, flexible approach to this issue bearing in mind the needs of different student and the equality, discrimination and human rights issues. There is some evidence to suggest that participation and enjoyment of sport is enhanced where students feel comfortable about their PE clothing, particularly girls. The Academy has chosen a PE uniform which is practical, comfortable and appropriate to the activity involved.

- Pale blue polo shirt
- Navy blue shorts
- Navy blue football type socks
- Navy blue track suit bottoms
- Navy/sky blue reversible rugby shirt (optional)
- Training shoes.

The Academy will have arrangements in place to support parents to ensure that no family feels unable to apply for admission on account of high uniform costs. This applies equally to PE kits.

equality and diversity

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The Academy will ensure we comply with Equal Opportunities legislation. It is our policy to provide equality to all, irrespective of:

• Gender

- Marital or civil partnership status
- · Having or not having dependants
- Religious belief or political opinion
- Nationality
- Health
- · Race (including colour, nationality, ethnic or national origins)
- Disability
- Sexual orientation
- Age
- · Family circumstances or caring responsibilities
- Income, employment status or housing circumstances
- Trade Union Activity or Political Belief
- Social Class.

We are opposed to all forms of unlawful and unfair discrimination. All individuals will be treated fairly and will not be discriminated against on any of the above grounds.

The DDA (2005) places general and specific duties on public authorities, including Academies, to promote equality of opportunity for people with disabilities. Freebrough is required to have due regard in meeting the need to:

- Eliminate unlawful discrimination against people with disabilities
- · Eliminate unlawful harassment of people with disabilities
- Promote equality of opportunity of people with disabilities.

Freebrough Academy has high ambitions for all of its students, including any students with particular physical, learning and emotional needs, thus identifying them as 'disabled' in relation to their peers. Freebrough Academy's commitment to equal opportunities for all students is dictated by the Academy's inclusive philosophy, and the agreement within our Academy that Every Child DOES Matter. We hope and expect that all of our disabled students will participate and achieve in every aspect of Academy life, given appropriate support and encouragement from all those involved with them. REEERONGA ACADEMY POLICES

We have a comprehensive library of documents detailing our policies, guidelines and procedures:

- Anti bullying policy
- Equality and diversity policy
- Charging and remissions policy
- Complaints procedure
- · Disability and Accessibility Statement
- Child protection policy
- Homework policy
- · Pupil behaviour, rewards and sanctions policy
- Access to student records
- · Health and safety of students on educational visits
- Health and safety policy
- Medicine in school policy
- Uniform policy
- Drug and alcohol policy
- Race equality policy
- Sex and relationship education policy.

The above policies are available to view in full on our website. Visit www.freebroughacademy.org.uk to access this information or contact us by telephone to request a copy of any policy you require.





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Correspondence to the Freebrough Academy Governing Body should be addressed to:

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